

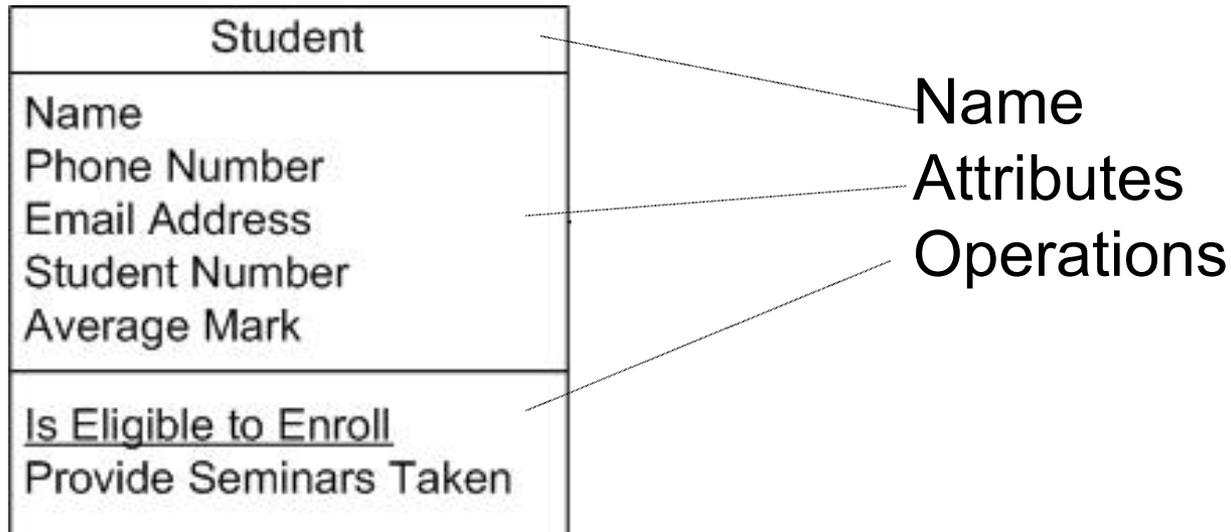
# Métodos de Desenvolvimento de Software (MDS) 2014/2015

Diagrama de classes (Domínio)

# Classes

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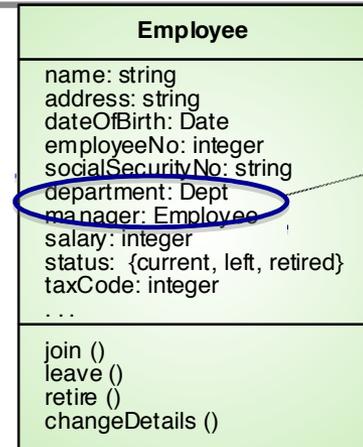
- Describes a set of objects that share the same attributes, operations, associations, and semantics.



# Name of the class

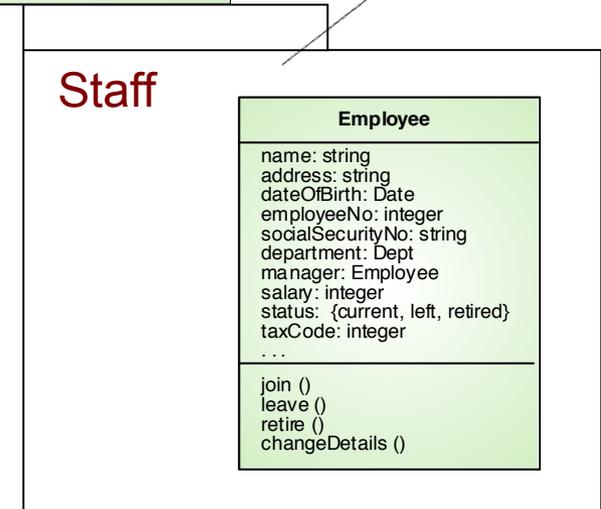
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- Identity
  - ▣ Noun – Domain vocabulary
- Simple Name
  - ▣ Name of the package followed by the name of the class - pth (Staff::Employee);
  - ▣ Different Classes with the same names only possible if in different packages



What do they represent?  
(design class!)

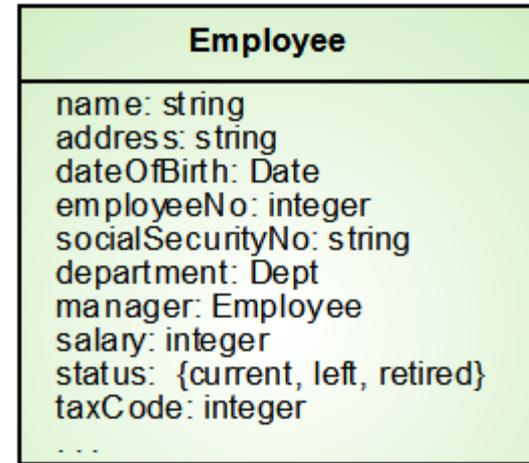
Package



# Attributes

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- Property of a class
  - ▣ noun
- Describes a set of values that is part of an instance

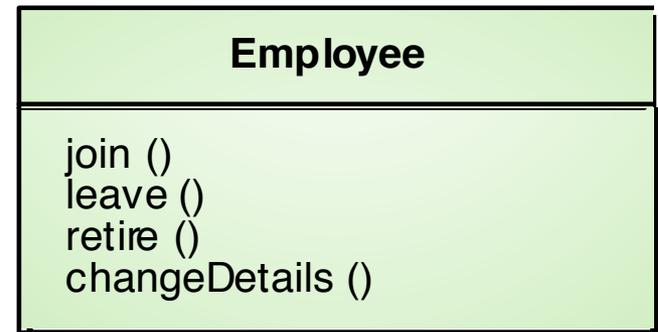


Hidden operations

# Operations

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- Abstract something the object can realize
  - ▣ Described with a verb to represent the class behaviour
- Shared by all objects from that class



Hidden attributes

# Taxonomy of the operations

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- Constructors
  - Create a new object(allocate memory space for an object)
- Selectors
  - Return a value (contained or referred by an object)
- Modifiers
  - Provoke change
  - State change might refer to change one or more attributes
- Destructors
  - Destroy the object (free memory)

# Well-Formed Class

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- Represents an abstraction of part of the problem
- Encapsulates a set of well defined responsibilities
- Offers a clear separation between specification and implementation
  - ▣ And between what is visible and hidden

# Domain Class Diagram

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- Contains the set of base classes of the problem(classes of type entity)
- This diagram will be later extended to contemplate other kinds of classes and dependencies between them

# Techniques for identifying classes

- Extract names (nouns)
  - ▣ Good for identifying classes
  - ▣ Bad for identifying their requirements (characteristics and relations)
- Identify responsibilities
  - ▣ Demands for good knowledge of the domain

# Name extraction

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- Example:
  - The **clients** of a given **bank** can retrieve and credit money **amounts** in their **accounts**, or ask for the current **balance**. These operations are completed at the **atm** or at the **counter**. The transactions can be done by **cheque**, **direct payment**, or by **atm** with a **card**. There are two types of **accounts**: **checking account** and **savings account**. The **savings account** gives **interests** and can not be accessed by **atm**.
- Class candidates: **client**, **bank**, **amount**, **account**, **balance**, **atm**, **counter**, **cheque**, **direct payment**, **card**, **checking account**, **savings account**, **interests**
  - Nouns... almost all, ...
- What is kept in the final list?

# Identifying CRC – Class, Responsibilities and Collaborations

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- A responsibility is a contract of a given class
- Steps
  - ▣ Identify sets of classes that cooperate to achieve a specific behaviour
  - ▣ Identify the responsibilities and operations and attributes that each class shall contain to carry its own responsibilities
  - ▣ Divide classes with too many responsibilities or join classes that are too simple
- Sources
  - ▣ Problem statement, Use Case Diagrams and its Scenarios, Activities Diagrams

# Identify CRC (cont.)

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- Responsibility: is a contract or a mission of the class.

Ex.: TemperatureSensor class is responsible for measuring the temperature and activate the alarm if it reaches a given threshold

Class Responsibility Card):

Class Name	Temperature Sensor
Responsability	Colaborators
readTemperature()	Alarm
Temperature	

# Generalization and Inheritance

- Classes can be organized hierarchically where the superclass is the generalization of one or more classes (subclasses)
- A subclass Inherits the attributes and operations of the superclass and can add more properties. (and also inherits the dependencies!)
- Generalization in UML is implemented as inheritance in OOP

# Inheritance: the substitution principle

- In object-oriented programming, the Liskov substitution principle is a particular definition of subtype that was introduced by Barbara Liskov and Jeannette Wing in a 1993 paper entitled Family Values: A Behavioral Notion of Subtyping [1]. (It is not the only definition; see datatype.)
- The principle was formulated succinctly [2] as follows:
  - ▣ Let  $q(x)$  be a property provable about objects  $x$  of type  $T$ . Then  $q(y)$  should be true for objects  $y$  of type  $S$  where  $S$  is a subtype of  $T$ .
- Thus, Liskov and Wing's notion of "subtype" is based on the notion of substitutability; that is, if  $S$  is a subtype of  $T$ , then objects of type  $T$  in a program may be replaced with objects of type  $S$  without altering any of the desirable properties of that program (e.g., correctness).

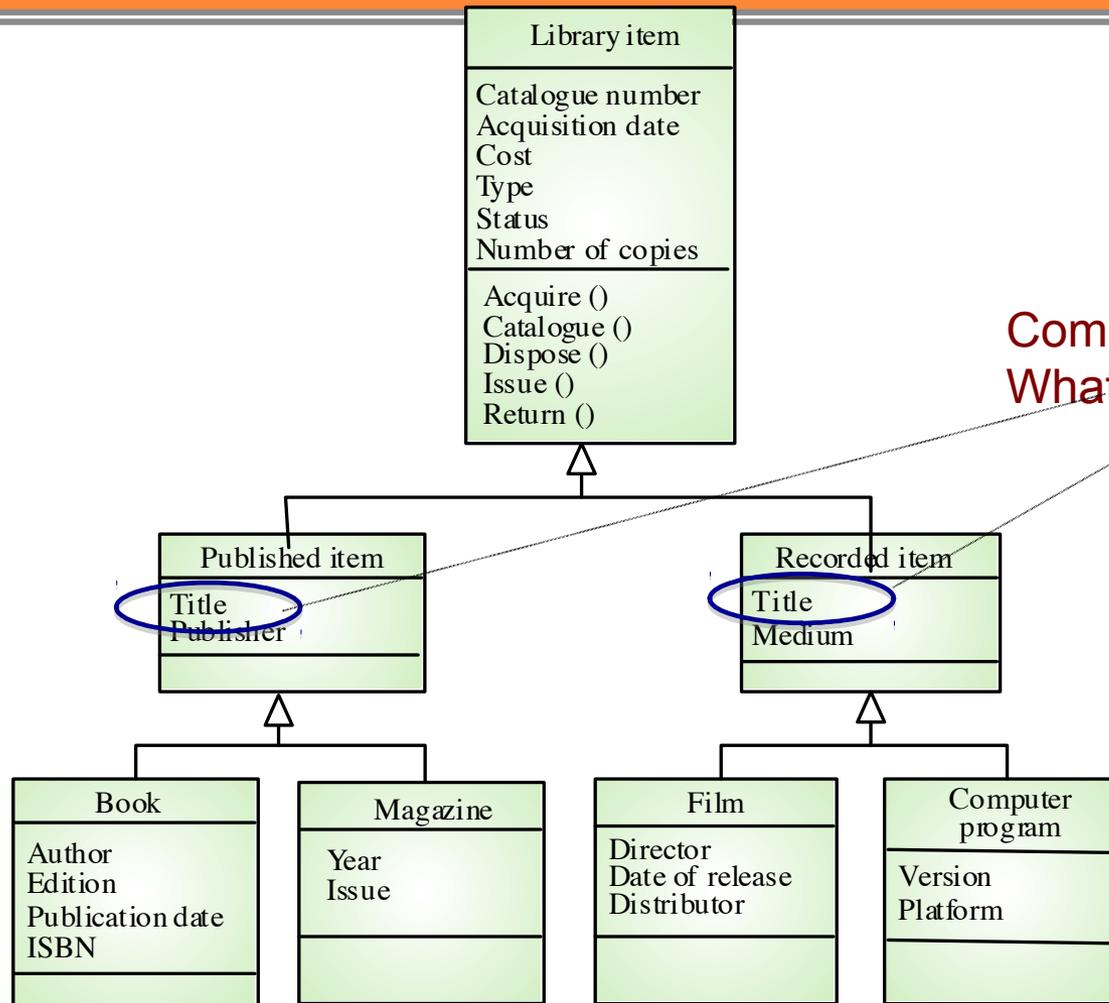
# Generalization and Inheritance

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- Advantages of Inheritance
  - ▣ Abstraction mechanism/ classify entities
  - ▣ Mechanism for reuse
- Problems
  - ▣ We can only understand classes if we know their superclasses
  - ▣ Sometimes the inheritance graph is not compatible with efficiency

# Class hierarchy in a Library System

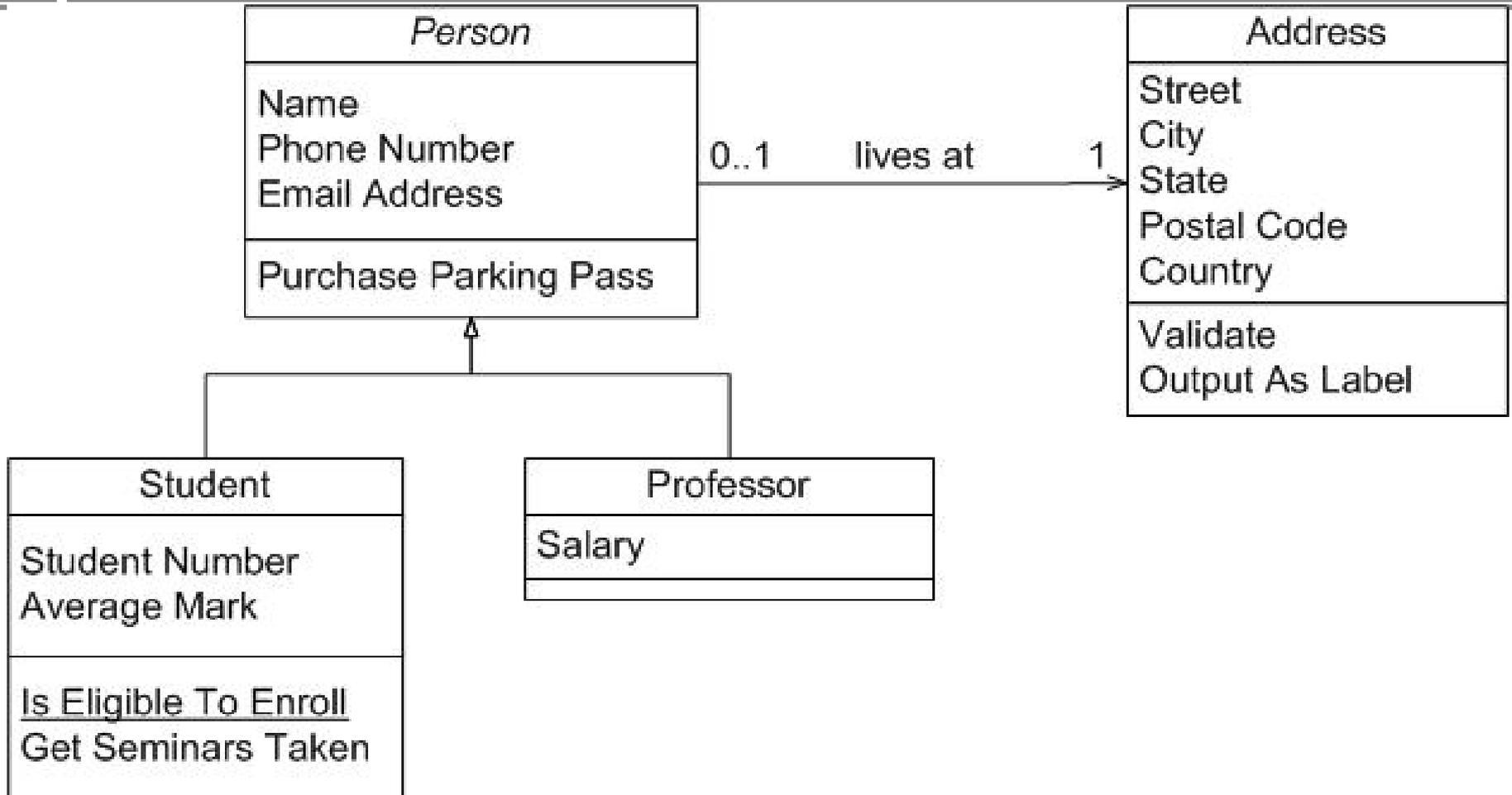
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Comments?  
What do they represent?

# Example

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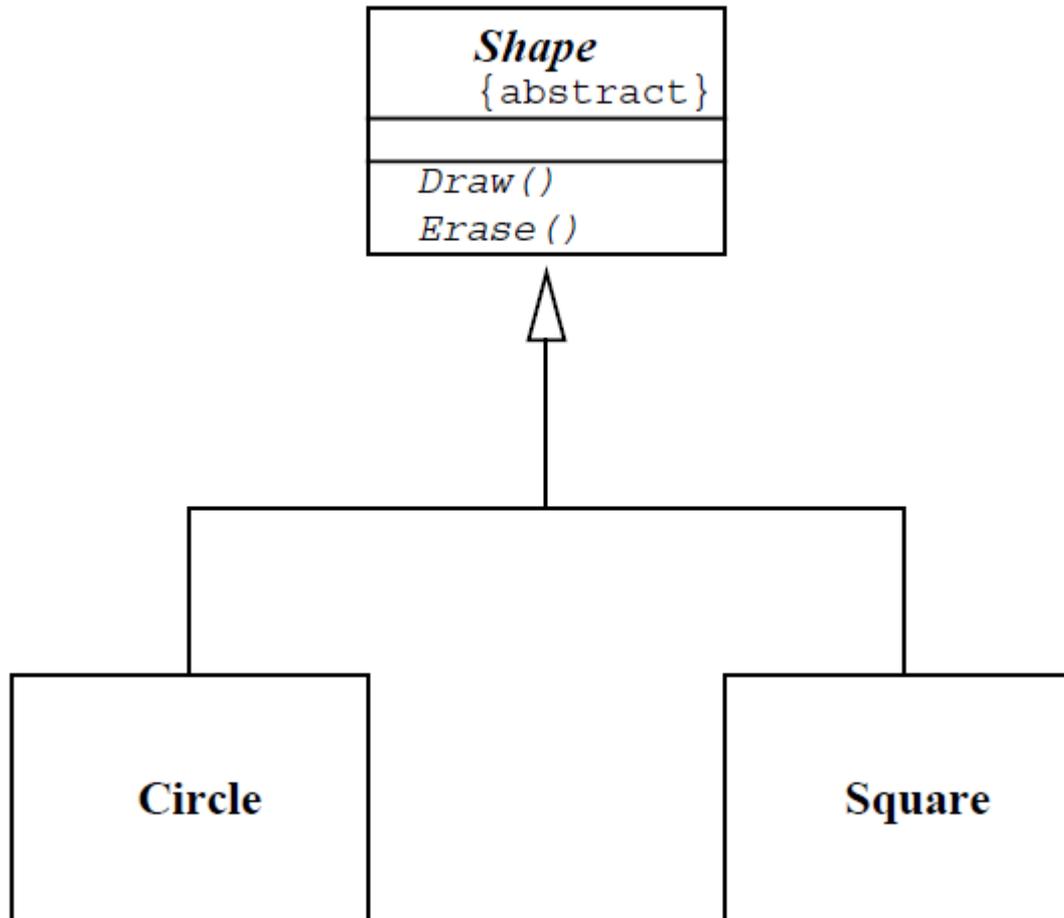


# Abstract Classes

- When the superclass was created to factorize common properties to a set of classes of the same type, but contain one or more abstract operations (without implementation)
- The Abstract Classes are only used for class inheritance
- Represented by their names in italic, or with the stereotype <<abstract>>, or tagged value {abstract}
- Abstract classes can not be instantiated

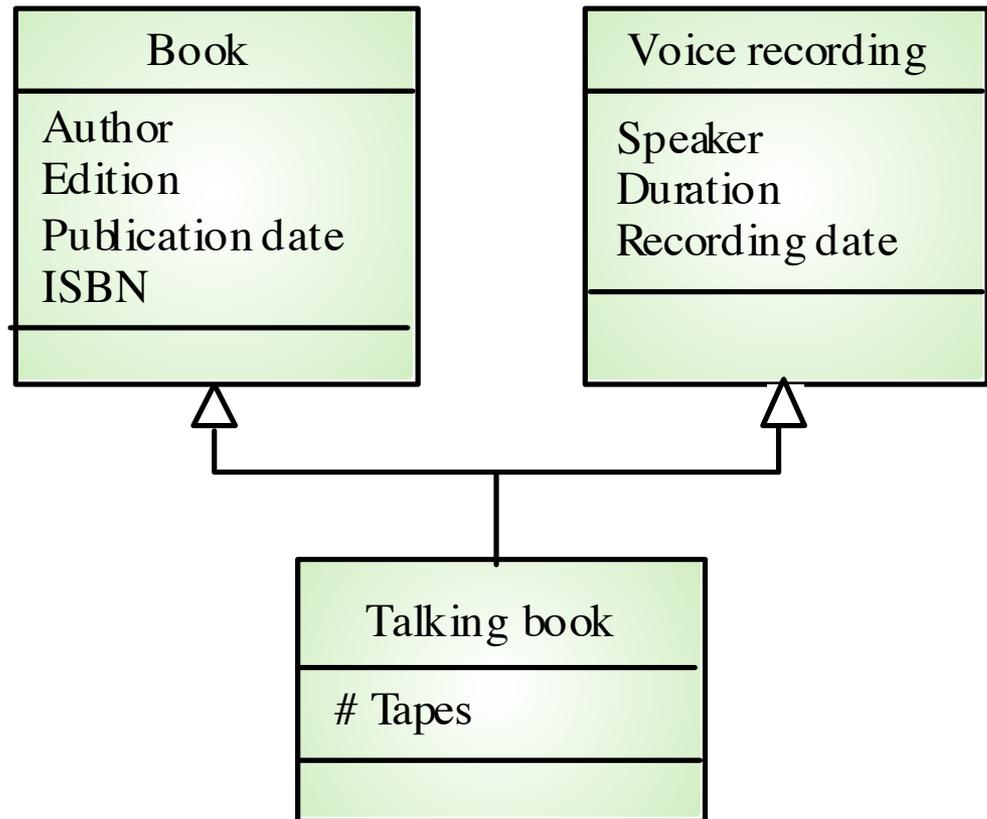
# Example of an abstract class

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# Multiple inheritance

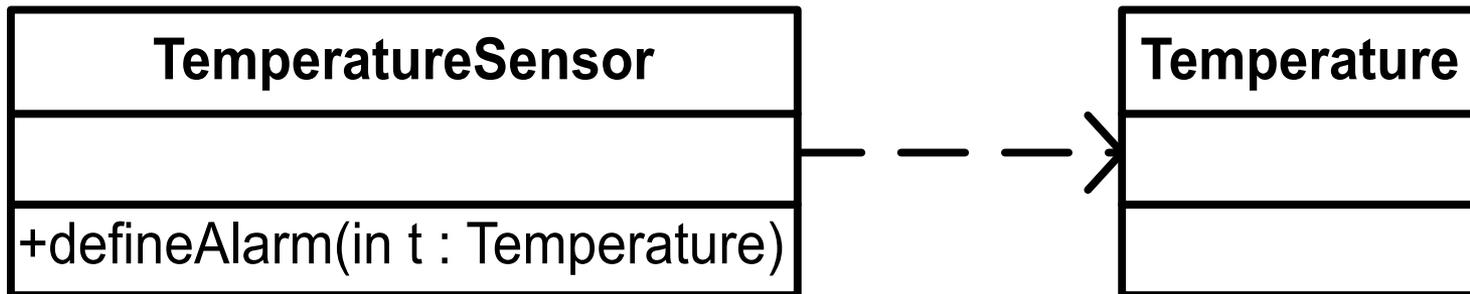
- A class can inherit attributes and operations of several superclasses
- Can lead to conflicts when the operations of different superclasses have the same name (and do different things)
- The hierarchy is more complex to understand



# Dependency

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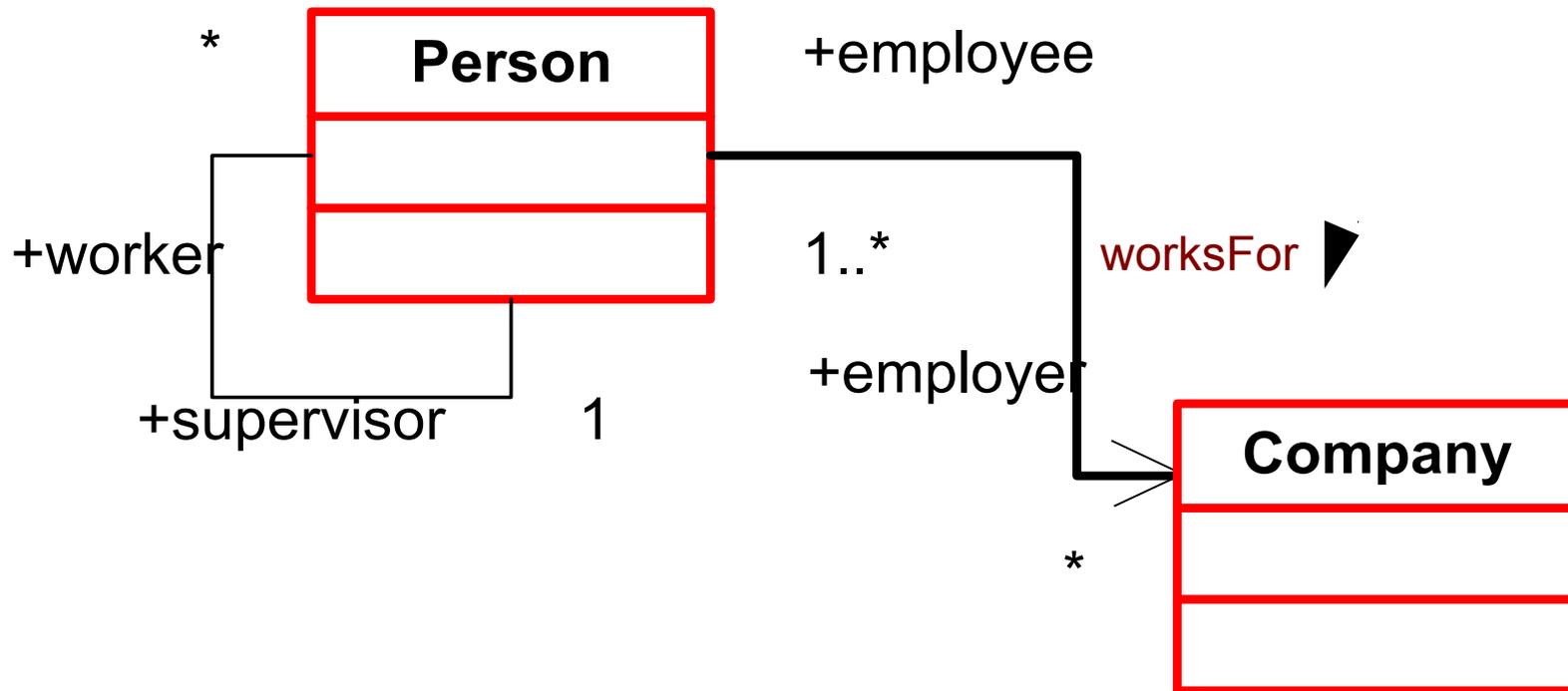
- It is a relationship that determines whether if a change in the specification of a class can affect another class, but not necessarily the opposite

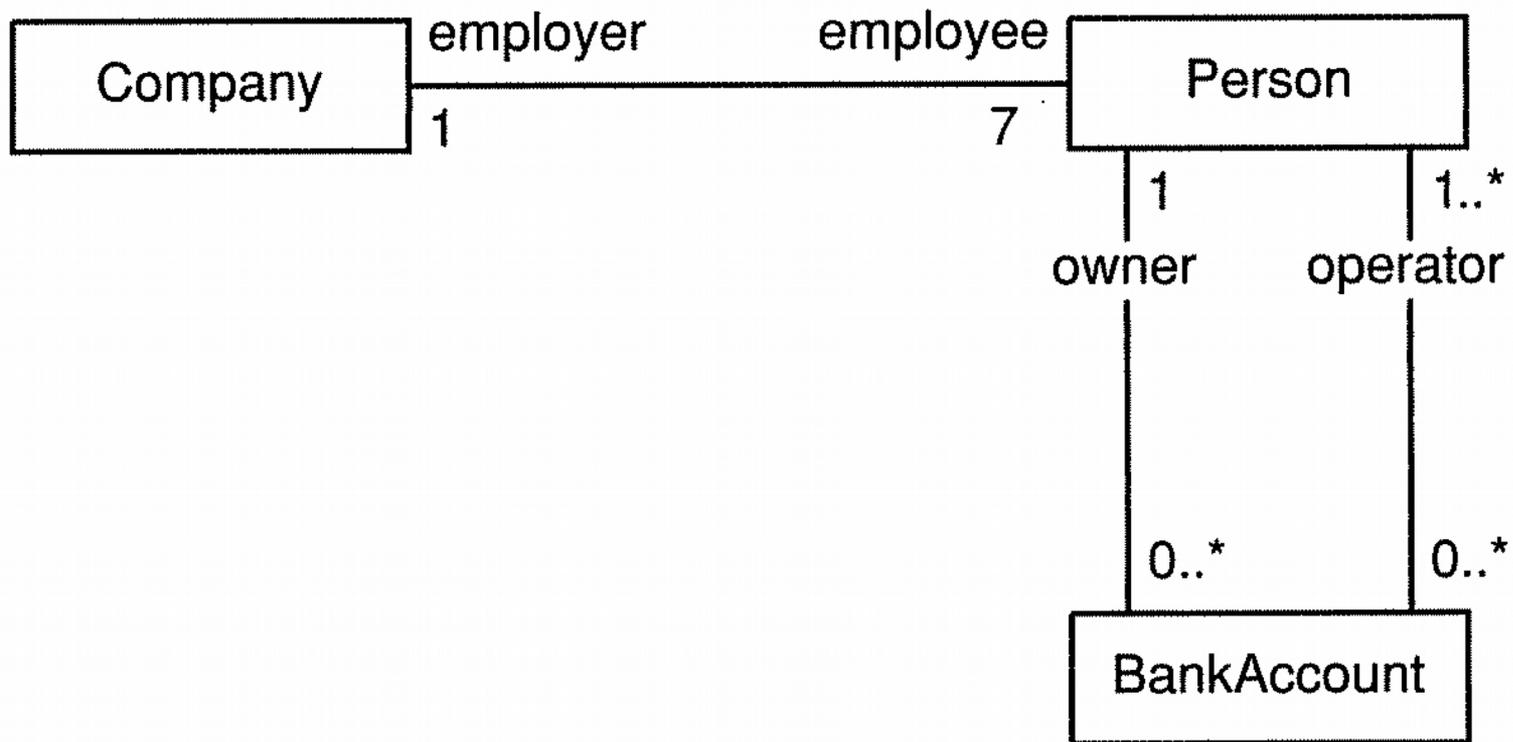


# Associations in UML

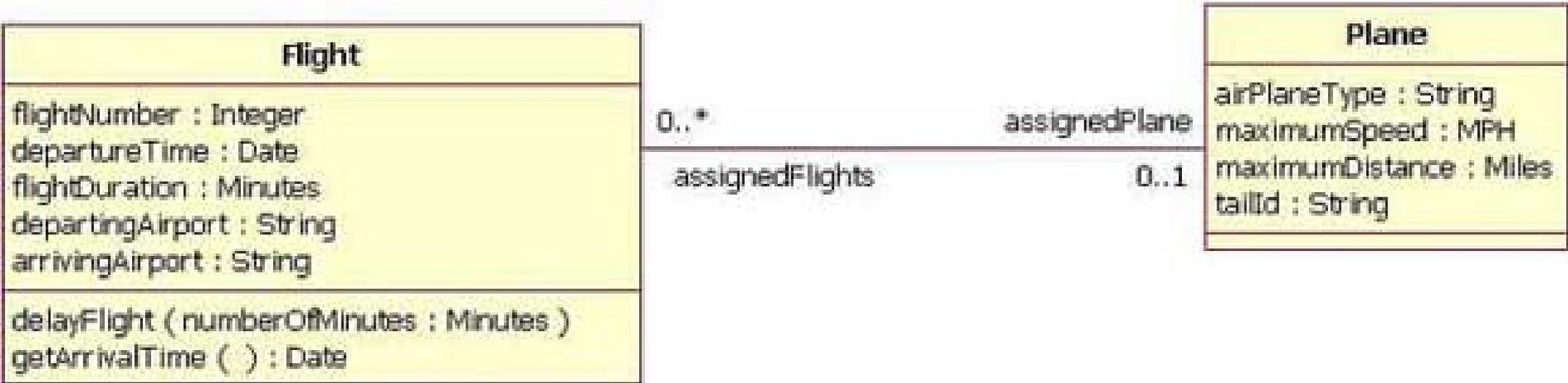
- Objects of a class are linked to objects from another class(es)
- Must have a name
- **Role:** When a class is in an association it must play a specific role
- **Multiplicity:** the specification of the n° of elements that a set have
  - ▣ Eg.: 1..\*, \*, 0..1, 3..9, 3..\*, etc.
- **Navegation:** shows how from a class instance we can access to one or more instances of another class

# Associations



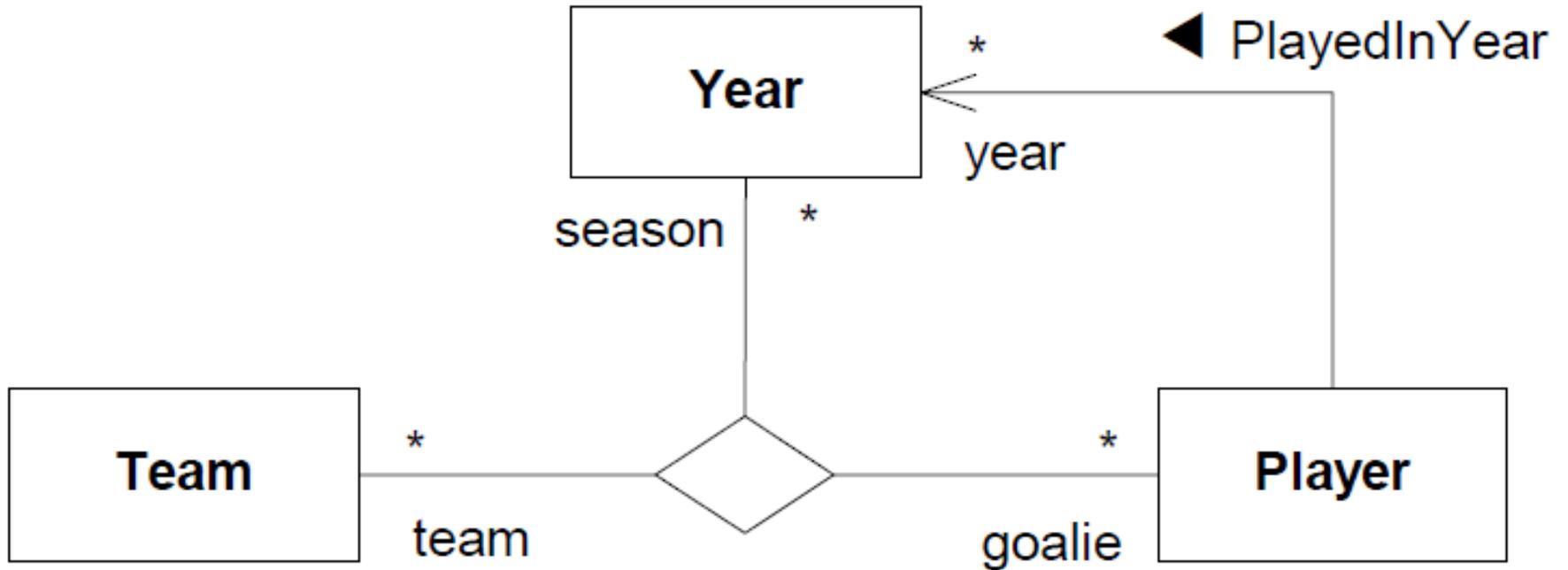


# Roles

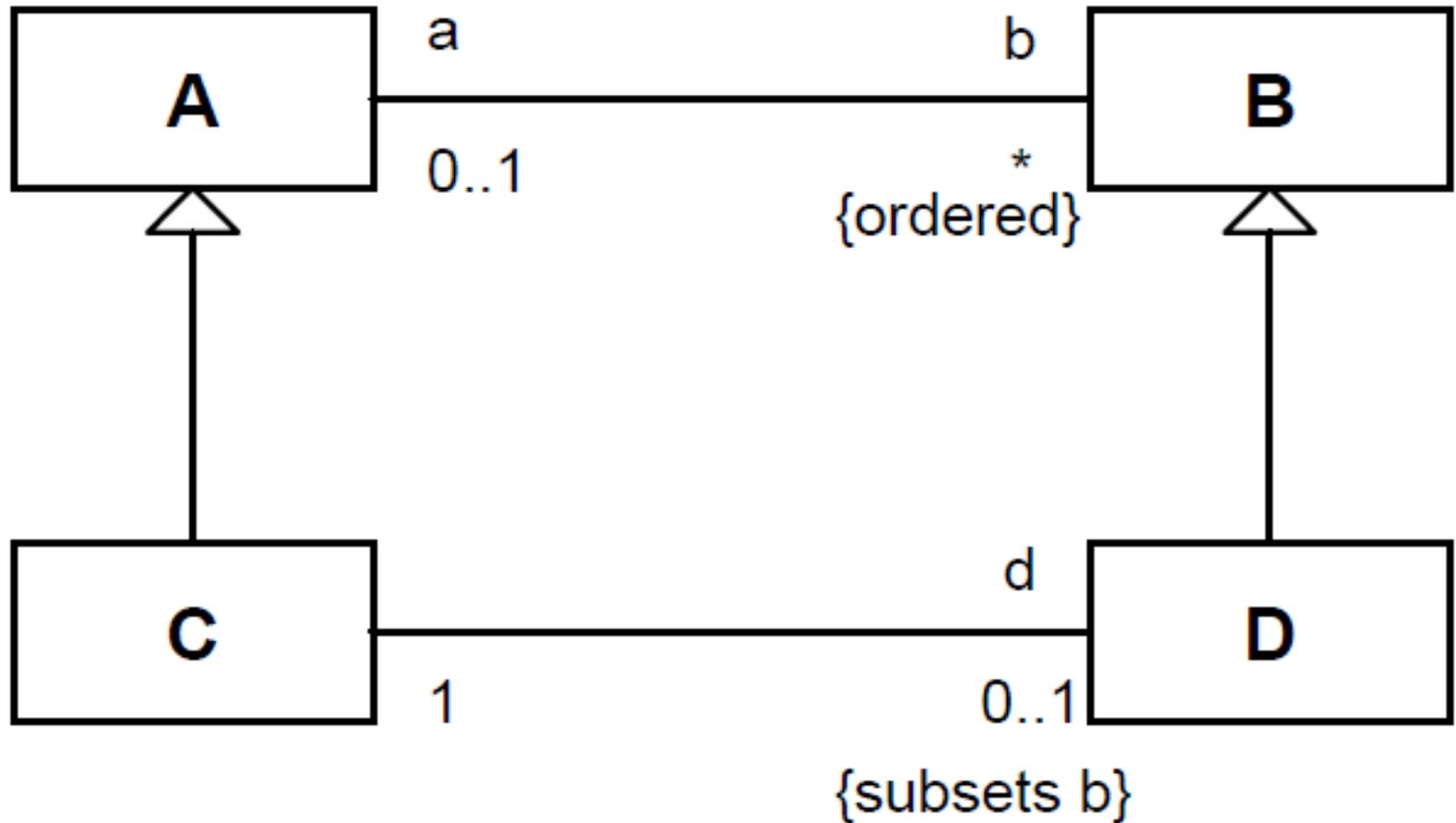


# Ternary Association

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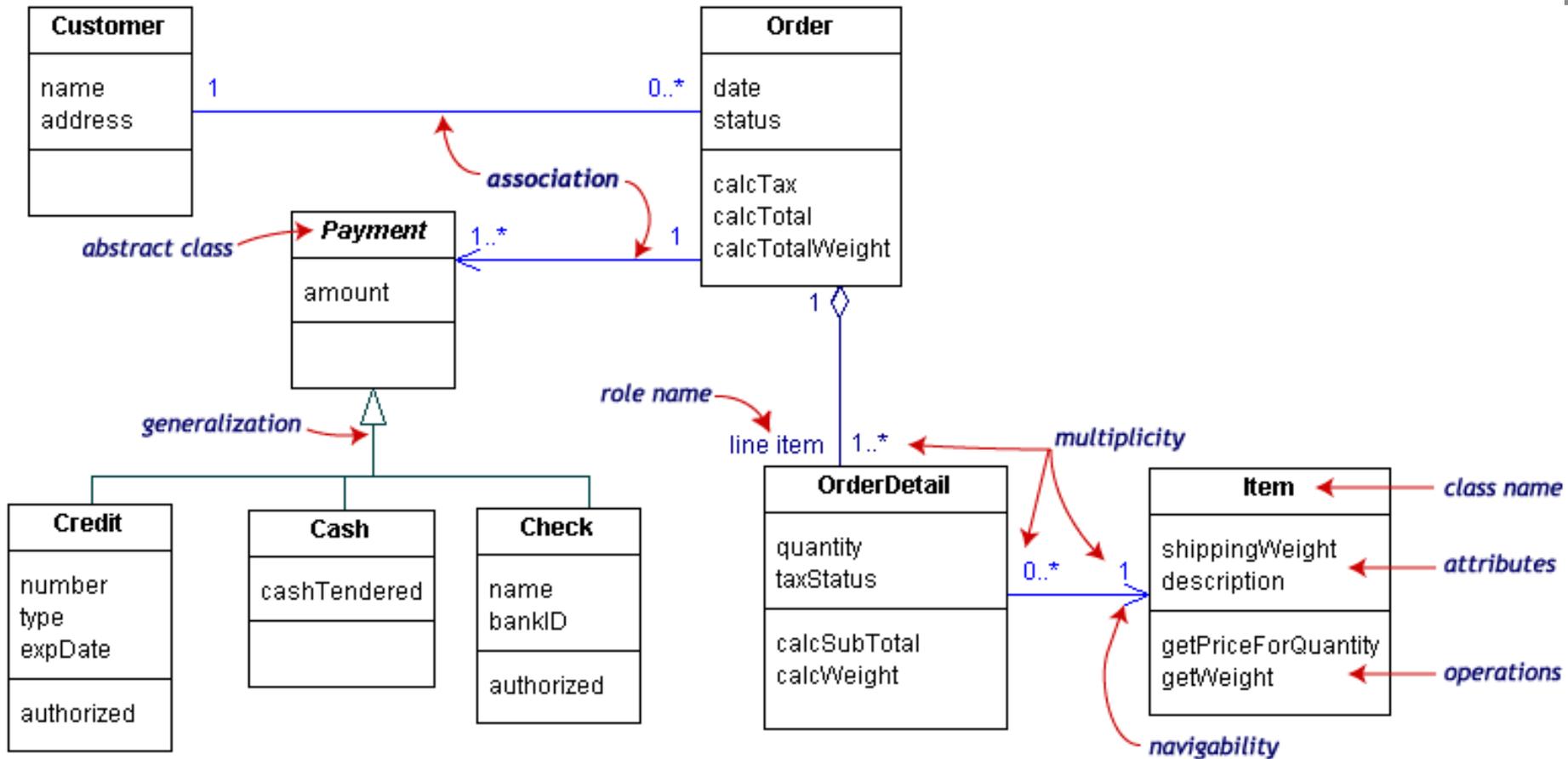


# Associations with restrictions

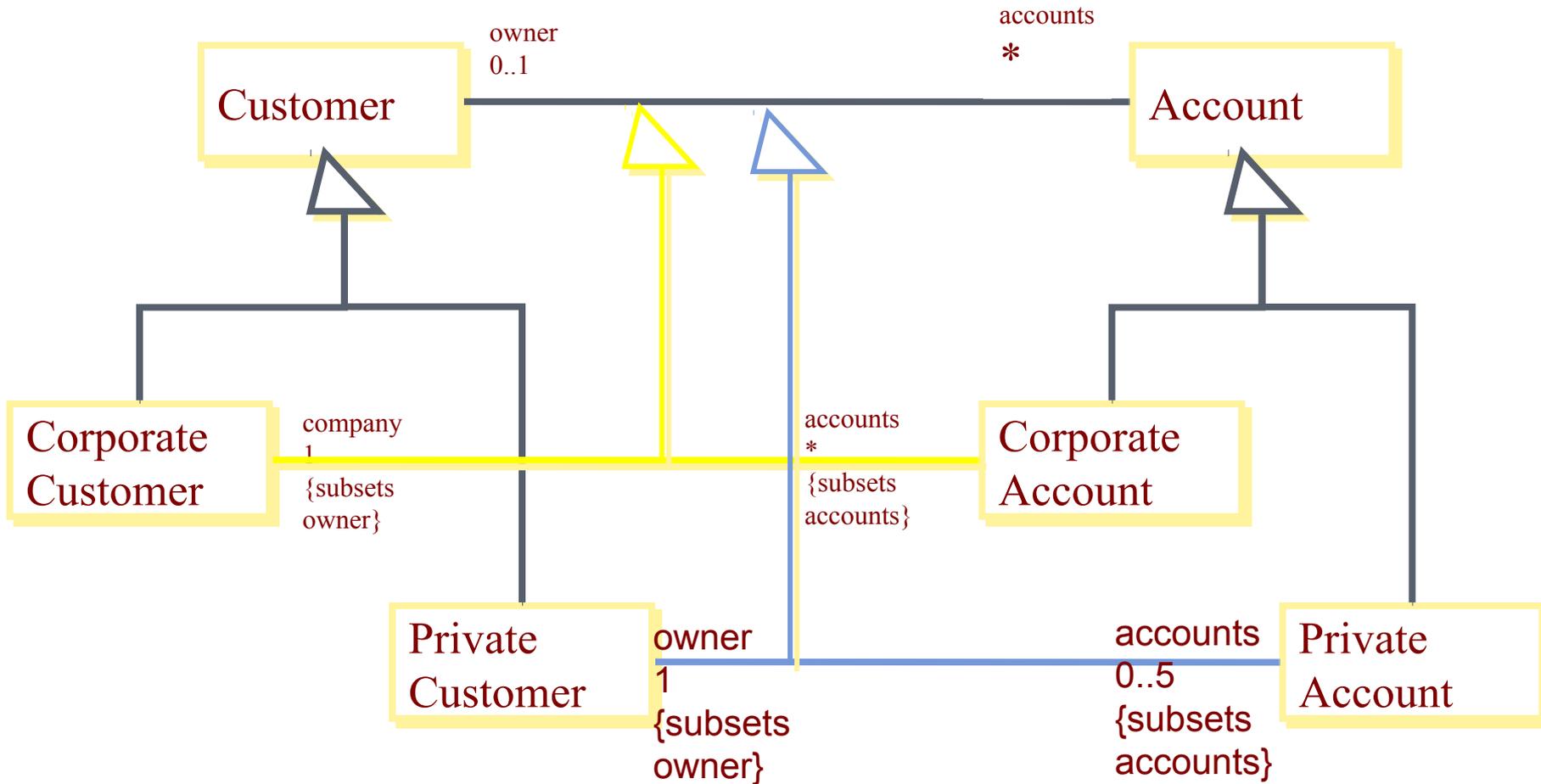


# Class Diagrams: example

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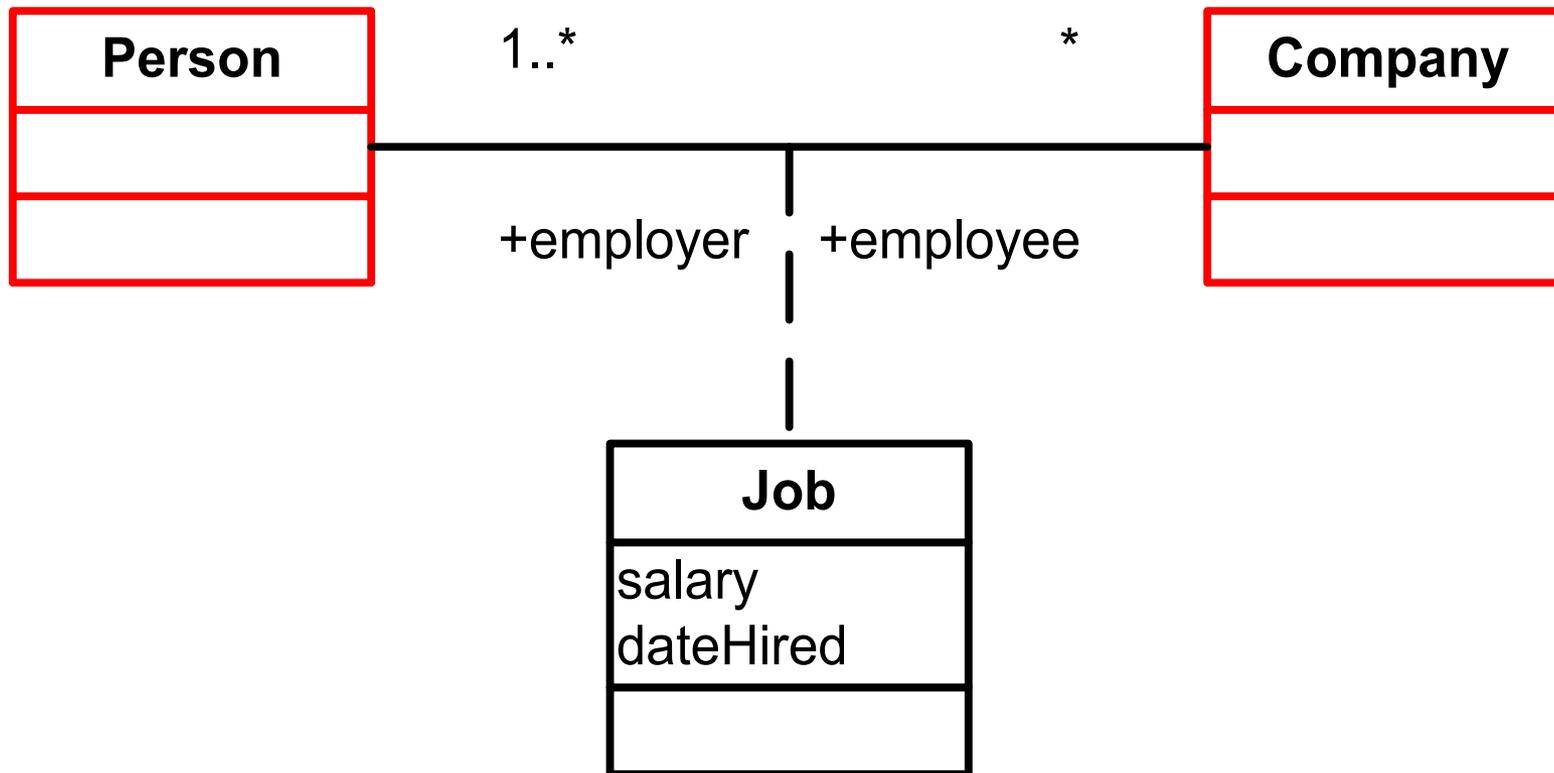
# Specialization of associations



# Association class

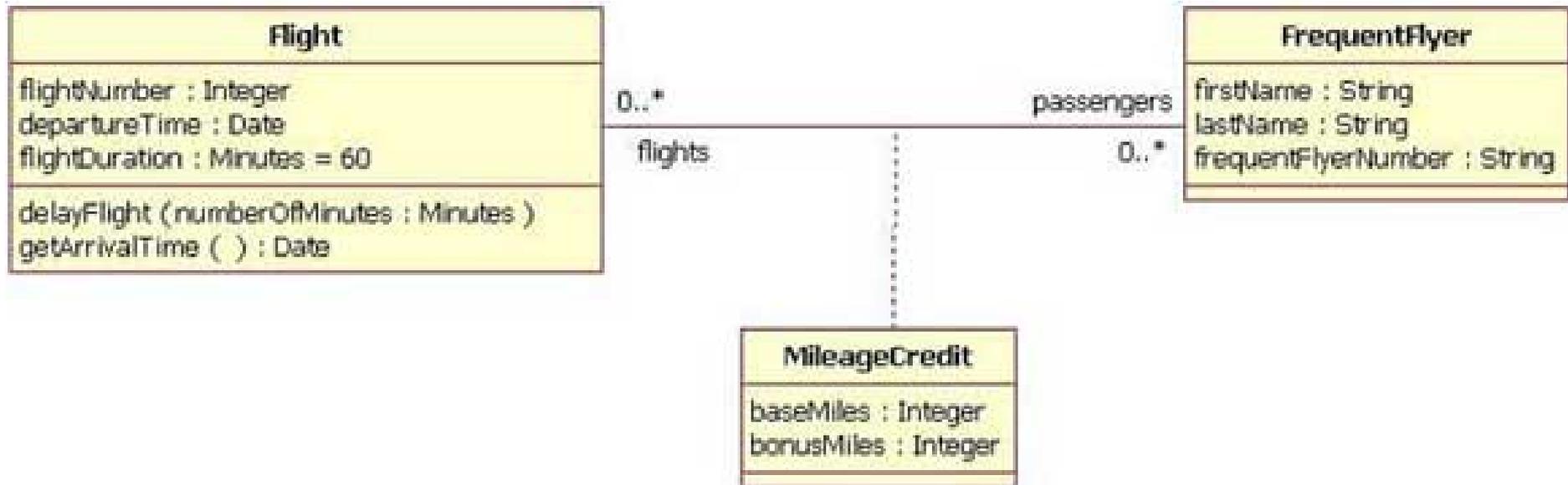
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- Happens when the association has its own properties



# Association Class(2)

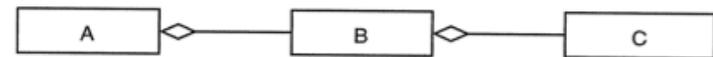
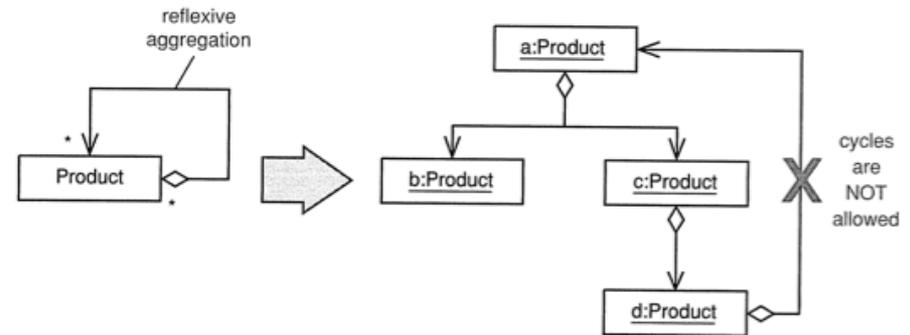
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# Aggregation

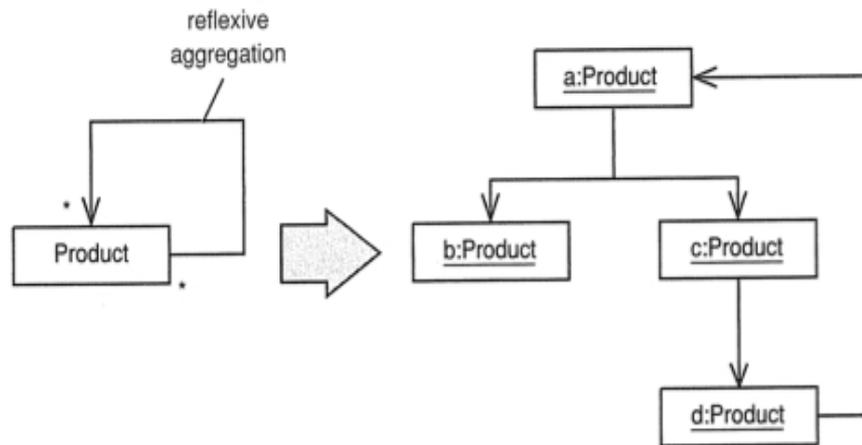
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- Shows how the classes are composed by other classes
- “is part-of” Association
- Transitive
- Assymmetric (in reflexive aggregations)

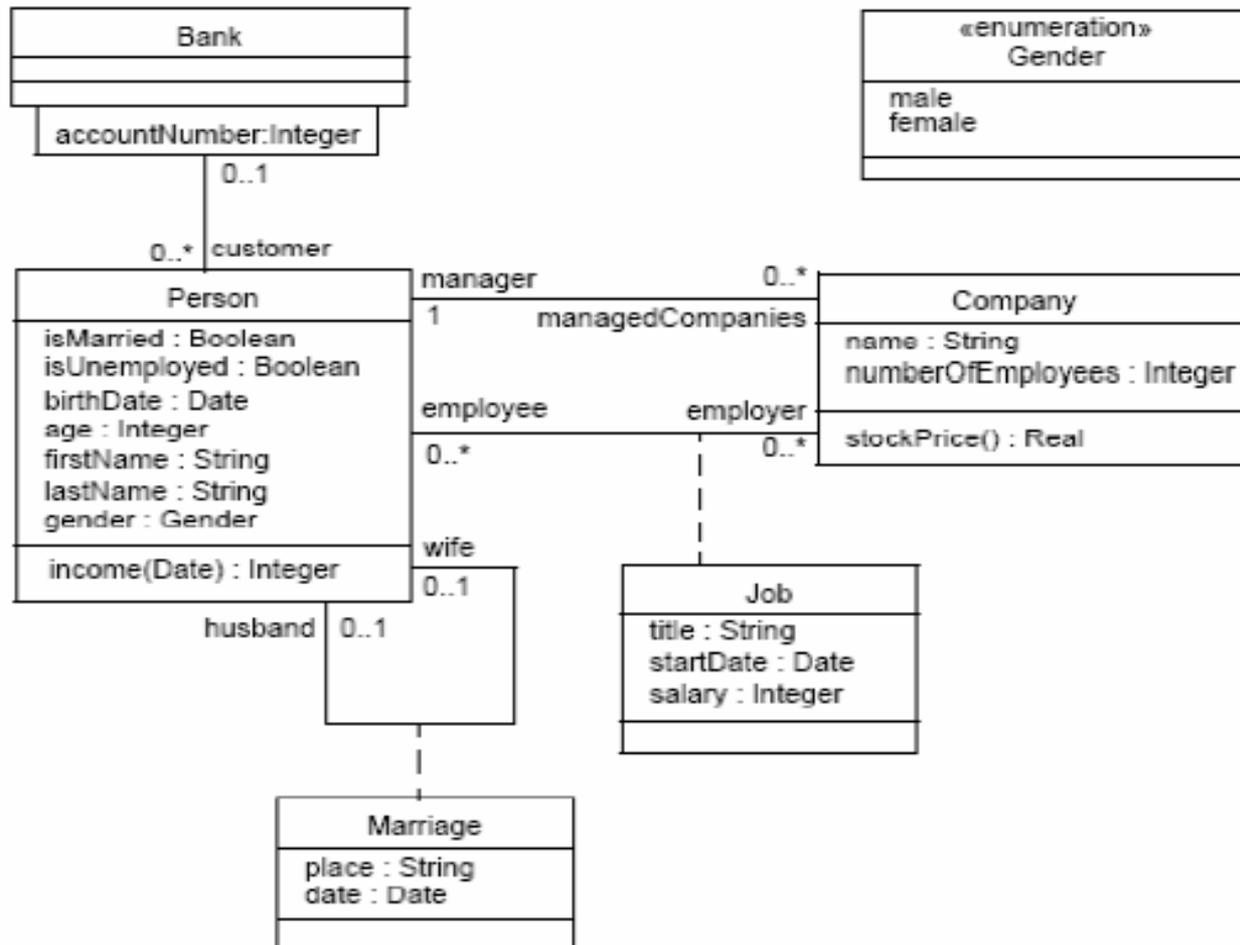


aggregation is transitive: if C is part of B and B is part of A, then C is part of A

# In contrast with association



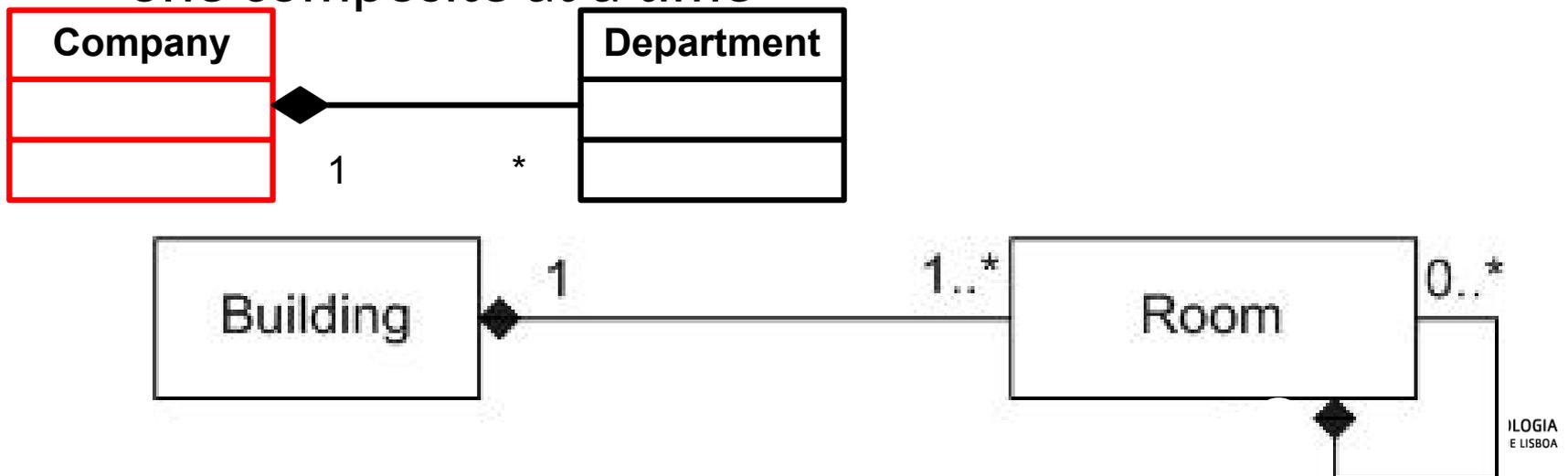
# Association Class



# Composition

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- A strong type of aggregation:
  - ▣ Strong presence of the part with respect to the whole
  - ▣ The parts can not exist without the whole
  - ▣ Composite aggregation is a strong form of aggregation that requires a part instance be included in at most one composite at a time



# Composition

Parts can only belong to a composite at a given time  
The composite is responsible for the creation and deletion  
The composite can release parts as long as the responsibility is assumed  
another object

# Aggregation and Composition

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